

Hummersea Primary Key Takeaways by term

<u>Year group</u>	<u>By the end of the autumn term all children should be able to...</u>	<u>By the end of the spring term all children should be able to...</u>	<u>By the end of the summer term all children should be able to...</u>
EYFS	Talk a simple sentence.	Talk grammatically correct simple sentences.	Write a simple sentence ending with a full stop.
Year 1	Write a sequence of simple sentences ending with a full stop. Use the past and present tense correctly when speaking and writing.	Write a sequence of simple sentences beginning with a capital letter and ending with a full stop.	Write sentences embellished by using simple adjectives, beginning with a capital letter and ending with a full stop.
Year 2	Write sentences embellished by using simple adjectives, beginning with a capital letter and ending with a full stop. Link sentences using conjunctions (and, so).	Use conjunctions to create compound sentences (because, but, until). Include the use of commas in a list for description.	Write correctly punctuated sentences (both simple and compound) embellished by using adjectives.
Year 3	Write correctly punctuated sentences (both simple and compound) embellished by using adjectives and adverbs.	Use adverbs to add detail to sentence openings.	Group together ideas in paragraphs. Use subheadings to organise paragraphs around a theme.
Year 4	Use fronted adverbials to add detail to sentence openings. Write clearly defined paragraphs around a theme.	Use inverted commas to punctuate direct speech. Ensure text is written in a consistent/appropriate tense.	Use a comma to demarcate fronted adverbials/adverbial starters for sentence openings.
Year 5	Use a variety of sentence structures e.g. simple, long/short and multi-clause using a range of devices.	Integrate dialogue into narratives with correct speech punctuation.	Use relative clauses (embedded clause) beginning with who, which, when, where, that, whose, whom and punctuate using a comma.

Year 6

Use a variety of correctly punctuated sentence structures e.g. simple, long/short, multi-clause and embedded clauses using a range of devices.

Link ideas across paragraphs using a wide range of cohesive devices.

Use a range of techniques to involve the reader; comments, questions, observations.