

Our French Learning Journey	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	I can say some of the letters of the alphabet and understand that they have different pronunciation and accent.	I can engage with a basic greeting, hello and name.	I can say the numbers 1-20 and begin to use correct pronunciation and accent.	I can sing songs to learn the days of the week, months of the year and colour of the rainbow.	I can answer basic questions about pets and family members.	I can say basic sentences about family and pets, giving opinions on each.
Year 4	I can say the letters of the alphabet with correct pronunciation and accent.	I can engage with a basic greeting, hello, name, age and address.	I can say the numbers 1-100 with correct pronunciation and accent. I can solve basic addition and subtraction in French.	I can listen to and sing along with basic French nursery rhymes and songs. (Frère Jacques, Il était une fermière)	I can have conversations based around pets and family members, expressing opinion.	I can read days of the week, months of the year and seasons. I can read and label body parts.



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Year 5	<p>I can begin to use every day vocabulary to join in with basic conversations. (Greetings, self)</p> <p>I can ask and answer questions about family.</p> <p>I can read vocabulary and basic sentences associated with people/family.</p>	<p>I can give a verbal tour of my home.</p> <p>I can recognise the names of places around town.</p>	<p>I can read prices of items using numbers learnt so far.</p> <p>I can answer questions about price.</p> <p>I can ask and answer questions about time.</p> <p>I can read vocabulary and basic sentences associated with time.</p>	<p>I can ask and answer basic questions about food.</p> <p>I can sing a range of French songs. (colours, days of week, months etc.) (Alouette, Au clair de la lune)</p>	<p>I can write basic sentences describing myself, my hobbies and where I live.</p> <p>I can use a dictionary to check the spelling of words.</p>	<p>I can begin to understand the grammatical difference outlining the past and present.</p> <p>I can talk about the grammatical difference outlining the past and present.</p>

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Year 6	<p>I can have conversations using everyday vocabulary. (Greetings, self, address, family)</p>	<p>I can ask for directions about locations around town.</p> <p>I can read and use vocabulary related to places around town.</p> <p>I can read and use vocabulary associated with our town expressing location and directions.</p>	<p>I can read and use vocabulary and basic sentences associated with time.</p>	<p>I can ask and answer questions about food.</p> <p>I can read vocabulary and basic sentences associated with food.</p> <p>I can sing a range of French songs. (colours, days of week, months etc.)</p> <p>(Nursery rhymes so far plus Magic in the Air – Magic System)</p>	<p>I can ask and answer questions about the weather.</p> <p>I can read vocabulary and basic sentences associated with weather.</p>	<p>I can read and use the grammar outlining the past and present.</p> <p>I understand how French grammar is different to English grammar in writing.</p> <p>I can write simple sentences, understanding the importance of appropriate French grammar.</p> <p>I can use a dictionary to check the spelling and pronunciation of words.</p>